

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	SACRE Agreed Syllabus Conference
<b>Date:</b>	3 March 2020
<b>Title:</b>	The Revision of Living Difference III
<b>Report From:</b>	Director of Children's Services

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#### **Purpose of this Report**

The purpose of this report is to request the Agreed Syllabus Conference to agree to review Living Difference III.

#### **Recommendation(s)**

1. That the Agreed Syllabus Conference approves the report and agrees to review Living Difference III.

#### **Executive Summary**

2. It is a statutory requirement of every local authority to review and if necessary, revise its Agreed Syllabus every five years. Beginning the review process now is timely, giving a year to undertake a careful review, ensuring a revised syllabus is put before the Agreed Syllabus Conference for adoption in November 2021.

#### **Contextual information**

3. Living Difference III was adopted by the Agreed Syllabus Conference for use in schools in November 2016. The review process will be undertaken in conjunction with the other authorities who share this syllabus: Portsmouth, Southampton and the Isle of Wight. Arrangements are being made to ensure the Agreed Syllabus Conferences of these authorities are also agreeing to review at the same time.

**REQUIRED CORPORATE AND LEGAL INFORMATION:**

**Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

## **EQUALITIES IMPACT ASSESSMENT:**

### **1. Equality Duty**

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

### **2. Equalities Impact Assessment:**

- (a) SACRE's core business is to ensure high quality religious education in Hampshire which, it is intended, will make a positive difference to the way young people 'think speak and act in the world' (See purpose statement of Living Difference III 2016, the agreed syllabus for religious education in Hampshire).